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Undergraduate: Approximately 4900

Graduate: SBS had 364 graduate students enrolled in various graduate programs spring 11. Anthropology, Political and International Affairs, Sustainable Communities, Psychology and Geography, Planning and Recreation have the largest programs.

Faculty: Approximately 142 full-time faculty

SBS highlights:

- The College of Social and Behavioral Sciences (SBS) is the largest of the six colleges at NAU accounting for approx 22% of enrollment
- SBS enjoys a 17% increase in undergraduate students over last year
- SBS awards more UG degrees than any other college
- SBS enrolls more Native American students than other colleges
- More SBS students join the Peace Corp
- We offer internships in almost every area of study
- Average ratio of students to faculty = 27 students per faculty member
- SBS has the largest number of students that complete Study Abroad Programs
- SBS hosts the Civic Service Institute which has a variety of volunteer programs aimed to encourage senior community participation and involvement. These programs reflect the unique interests of volunteering seniors and provide them with the opportunity to give back to the community
- SBS offers the most online classes with over 271 variable credit courses during Summer Session
- The Institute for Human Development, a disability research and training program, is awarded more external grants each year than any other unit in SBS
- The Compassion Project is funded by donors James and Jean Friedland. Their generous donation allows faculty across campus to explore and incorporate the notion of compassion into the curriculum and the lives of the Flagstaff community. A Quiet Ego Conference will be held next fall to further examine what it means to transcend self interest.
- There are more student athletes in SBS than any other college

Fundraising Priorities:

SBS Student Research Fund #5215

One of the SBS dean's primary goals is to provide an opportunity for every student in the college to participate in some type of research activity – whether assisting a faculty member with their research project or conducting their own research. Internships with non-profits, businesses and other organizations also offer hands-on learning experiences that compliment classroom learning.

LGBT Project endowment #5277

Established to foster a more tolerant and accepting campus climate for the LGBT community. A new LGBT center is open in SBS West where students can gather to find support and understanding.

SBS Deans Innovation Fund #4224

The Dean's Innovation Fund, allows the college to support a wide range of activities that enhance student experience. The Fund often supports:

- International scholars. For example, Srinivas Krishnan, a well known educator and musician from India, facilitated a week-long series of interactions with students and faculty, engaging participants in the cultural of India through music, stories, and discussions.
- SBS sponsored living-learning communities, including the Global Village.
- The SBS Summer Seminar Series, six faculty presentations geared to engage the Flagstaff community in the college

Friends of SBS Faculty # 5243

Established to support faculty research, travel and special projects

Student Media Center (SMC) #5216

- A working media lab designed to train students in the School of Communication for the rapidly changing environments of reporting and production.
- Offers students the opportunity to obtain hands-on experience working with print, radio, television, and multimedia web journalism. (Students need to gain experience working with new digital technologies to produce stories in a variety of media platforms.)
- Students will work with:
 - *The Lumberjack*, NAU's weekly student newspaper;
 - *NAZ Today*, a live-broadcast nightly television news program serving the university and the Flagstaff region;
 - *KJACK Radio*, NAU's student radio station; and
 - *UTV62*, a channel devoted to student produced television programming.

All of these outlets have an online web presence as well. Working in the SMC gives students a chance to put their writing, technology and critical thinking skills toward creating multimedia stories that reach audiences near and far, and give them the experiences they will need for futures in the media industries.

Departmental "Points of Pride"

Anthropology

- An anthropology grad working on the Petrified Nat'l Forest discovered a Clovis site – the oldest well-established culture in North America where prehistoric man lived 12-13,000 years ago. Our students are now collaborating with the National Park Service to survey and excavate this exciting discovery.
- Dr. Kerry Thompson and Dr. Corina Kellner are taking the lead for NAU Anthropology to create and maintain a culturally sensitive research laboratory and training facility, in consultation with Native American groups. This facility handles very sensitive human remains and cultural artifacts for assessment and repatriation to appropriate cultural communities and is providing training for Tribal archaeologists and osteological specialists, and for students and faculty working with the Native American Graves and Repatriation Act. These artifacts are being returned to tribal governments and approved repositories.
- Dr. Hays-Gilpin has established a three year agreement with the Museum of Northern Arizona to allow students in the anthropology department to have more hands-on experience with the rich cultural heritages of Northern Arizona and to develop skills in Museum Science. *Additional funding for student internships and stipends would significantly enhance this program.*
- The anthropology department at NAU is heavily involved in cross cultural health research to improve the health of Arizona's diverse communities. Current projects include Native American Cancer Prevention partnerships; the development of translation science certificate programs (translating health care from bench to bed to community); and improving the ethics of health research through community participation. Dr. Robert Trotter and Dr. Lisa Hardy are leading these efforts.
- The Hopi Footprints Project is working with Hopi Elders to produce educational programs for Hopi elementary school and high school students. The elders mentor the next generation and pass on critical cultural knowledge about traditional Hopi lifeways. This is a life-changing program for the students who learn to better understand their traditions and culture, preserving tribal knowledge that can be passed on yet again to the following generation.
- The Sunnyside Revitalization Project Anthropology faculty (Dr. Vasquez, Dr. Hardy) and students are actively working with the Flagstaff Sunnyside Community Association to conduct a community needs assessment, including environmental

services, community planning and community activities programs for the Sunnyside neighborhood – a largely low-income, minority neighborhood.

- The Anthropology Department (Dr. Chris Downum, Dr. Francis Smiley) is actively working with the National Park Service and the Forest Service to create exciting new multimedia web-sites and digital educational materials on the prehistory of Arizona and the Colorado Plateau. NAU students and faculty are engaged in projects ranging from the most recent Paleo-Indian (Clovis culture) excavation in the U.S. to new and exciting multi-media works on Hopi and Navajo ancestral sites - from Black Mesa to Wupatki.
- The department is involved in the development of new and innovative curriculum and overall educational design (Dr. Cathy Small) for undergraduate education, as well as educational evaluation programs for K-12 schools (Dr. Walter Vannette)
- The Department of Anthropology offers over 25 internationally recognized projects in Archaeology, Linguistic Anthropology and Sociocultural Anthropology

Applied Indigenous Studies

- NAU's Applied Indigenous Studies (AIS) major combines contemporary tribal management skills with respect for indigenous culture, knowledge, values and beliefs.
- Students combine classroom education and traditional tribal knowledge to work effectively within indigenous communities.
- The Elders Program provides Native scholars from the Hopi and Mayan cultures to mentor, support and guide minority students. This program has been highly successful in keeping Native students on a successful academic track.

Community, Culture and Environment

- The Program in Community, Culture & Environment (CC&E) works to facilitate and enhance engaged learning and teaching at NAU and in Northern Arizona. The program's particular focus is on enhancing grassroots democratic capacities of NAU students, faculty, and members of Northern Arizona communities. CC&E seeks to foster stewardship of place regarding cultural, community, and environmental common goods. The program's fundraising priorities are to support the Community Based Action Research teams and the Climate Change Science Solution project.
- In 2009, CC&E began the Sustainable Environments and Engaged Democracy (SEED) Freshman Learning Community. Dedicated to fostering healthy communities through grassroots democracy, SEED students take on local and global issues of ecological sustainability, social justice and diversity. In partnership with mentors from the Master of Arts in Sustainable Communities Program, each SEED student participates in one of seven Community Based Action Research Teams, addressing such vital local issues as food and water security, social justice, and civic capacity.

Criminology and Criminal Justice

- Criminology and Criminal Justice is identified by Kaplan Publishing's College Guide Book as "one of the 25 cutting edge schools tied to several of the 50 "hottest career choices".
- The **Arizona Innocence project** provides pro-bono legal assistance to Arizona prisoners with viable claims of innocence. Graduates and undergraduates work with the director, a private investigator and 2 volunteer attorneys to investigate cases where prisoners were wrongfully convicted. The AIP focuses on cases of those individuals who have no resources to obtain optimal legal counsel – most applicants are minority, low-income men.
- Neil Websdale's National Domestic Violence Fatality Review Project has the potential for identifying factors involved in deadly domestic violence cases and creating interventions to prevent these deaths. Students are an active part of this research which has attracted funding from the United States Department of Justice's Office of Violence Against Women.
- The Arizona Victim Assistance Academy (AVAA) is housed in CCJ. Under the direction of Lynn Jones, the Academy is a 40-hour training course for victim advocates that aims to standardize and improve service delivery to Arizona's diverse crime victims, with particular emphasis on overcoming the geographic and cultural barriers unique to the state.
- CCJ provides a vibrant internship program that allows students the opportunity to explore a broad range of career opportunities. There are opportunities for internships in police departments, the prosecutor's offices, victims' services, the public defender's office, juvenile probation, or the courts.

- Faculty have conducted research and provided technical assistance to governments and to agencies of the United Nations on topics such as police, courts, corrections and juvenile justice. Services have been provided to countries such as Iraq, Egypt, Croatia, Spain, Bangladesh, Australia, and New Zealand, Sudan, and East Timor. Cyndi Banks is an acknowledged international expert on juvenile justice and justice for children and frequently provides services to UNICEF and governments on specific juvenile projects in the developing world.

Geography, Planning, and Recreation (GPR)

- Alan Lew, professor and graduate program coordinator in the Department of Geography, Planning and Recreation, recently was named a Fellow of the International Academy for the Study of Tourism. The honor requires two-thirds vote from 75 Fellows of the academy. The organization cited Lew's long-term contributions to the field of tourism research as a significant factor in his being selected. Dr. Lew also was selected by the Fulbright Scholar Program to research in Malaysia in the spring of 2012.
- Public Planning students focus on creating sustainable communities that blend with the natural environment and compliment the surrounding landscape. Planners work with designers, city officials, and the public to meet the needs of both people and the resource base.
- Parks and Recreation Management students learn to develop and administer "state of the art" programs and facilities for people in urban communities, natural resource parks, and adventure-based recreation settings. Recreation majors focus on integrating people with landscapes which include both natural and human-influenced elements.
- The Department of Geography, Planning and Recreation offers the first and only accredited online BS program in Parks and Recreation management. (Accredited by the National Recreation and Park Association.)
- NAU is one of 9 universities in the U.S. with a Park Ranger Training program; over 500 graduates have completed the program

Ethnic Studies

- Our Ethnic studies and Women and Gender Studies programs teamed up with the Forensics club to offer two highly successful "teach-ins" - one gathering followed the Dirt Nasty concert, encouraging the campus community to voice their opinions about hate speech. The other teach-in followed the disputes over SB 1070 and the heightened attention to immigration issues.

Politics and International Affairs

- We have over 424 undergraduates majoring in one of our four degree programs.
- The Model UN club is a university group and open to all students interested in the work of the United Nations. Students defend research and debate real world issues and enter into competitions across the country. The benefits to students are immense—they how to problem solve and compromises well as better understand the historical and current political issues of our time.
- The department received the 2011 Provost Award for Departmental Excellence in Global Learning. We are the only program on campus that offers an undergraduate International Affairs degree.
- Politics and International Affairs offers one of seven Ph.D. programs at Northern Arizona University and the only Ph.D. program in the College of Social and Behavioral Sciences. We have approximately 114 students in our graduate program including 46 Ph.D. students.
- The Graduate Association of Political Science students (GAPS) received the 2011 SBS Teaching Innovation Award for their organization of the Multidisciplinary graduate Student Conference, now in its third year.
- Over the years the Model United Nations Club members have competed in several regional competitions and have won numerous awards and accolades. The club offers an excellent opportunity for students to simulate international politics.
- Dr. Carol Thompson is the 2011 Program Chair for the Annual Conference of the African Studies Association.

- Dr. Sheila Nair (2011) and Dr. Geeta Chowdhry (2008) have been the recipients of the President's Distinguished Teaching Fellows Awards.
- Dr. Eric Otenyo was part of the United Nation's International Telecommunication Union (ITU) team that developed a report on the role of Information and Communication Technologies in Less Developed Country advancement.
- Dr. Sheila Nair was a Visiting Fellow at the East West Center in Washington D.C. during spring semester, 2011.
- Dr. Joel Olson was selected to be a Visiting Professor at the University of Alicante in Spain through the USAC program for spring 2012.

Psychology

- The Department of Psychology received a large grant from the National Science Foundation to fund Dr. Larry Stevens' Summer Research Internships. Student research this summer focused on the Social Psychophysiology of Compassion – specifically on a range of innovative questions about the psychology of human compassion, including: the role of excessive self focus in reducing compassion for other's emotions, mindfulness and compassion, friendship and well being, and compassion for unemployed family members.
- Michelle Miller, professor and chair of psychology, published an article titled, "What College Teachers Should Know about Memory: A Perspective from Cognitive Psychology," in the journal *College Teaching*.
- Psychology has over 850 majors, a figure that has grown steadily over the last five years.
- One-third of all NAU graduating Psychology seniors participated in at least one semester of research guided by a faculty member.
- The Psychology Undergraduate Research Center allows students to conduct research with human volunteers in collaboration with faculty.
- In the Psychology Fieldwork Experience course (PSY 408c), a professor with expertise in community psychology pairs individual students with approved social services agencies and organizations in the Flagstaff area to create an individualized, supervised experience in applied psychology.
- The psychology department fosters student and faculty research: all faculty members in the department have published research or presented at conferences with student researchers this year. Some of these research projects appear in top journals within the field of psychology.
- Psychology students who participated in individualized research projects with faculty members scored better on critical thinking skills compared to those who did not engage in undergraduate research.
- Nearly 40% of graduating psychology seniors participated in at least one major extracurricular academic departmental activity (research, fieldwork, or Psi Chi/Psychology club)

School of Communication

- The School of Communication offers coursework in advertising, electronic media and film, journalism, merchandising, photography, public relations, speech communications, and visual communications. Dr. Norm Medoff is the new director.
- The Visual Design lab in School of Communication integrates theory and practice in an experiential learning environment. Businesses that need a brand makeover, a new web site, publication or marketing materials "hire" students to do this work. Students benefit from applied experiences, and clients gain the services of professional designers in-training. Students interact with business representatives just like actual firms, preparing specs, design options, etc. Since the lab cannot charge for these services, clients in return are encouraged to make a donation to the lab for software and equipment upgrades.
- When the local television station, KNAZ stopped broadcasting local news, students and staff began producing NAZ Today. Local news is now broadcast from the Communication Building four nights a week during the school year to the Flagstaff community.
- NAU alum and writer of the box-office hit *Prom Night*, Joe Cardone, regularly mentors students in the EMF program. He's even helped several students obtain jobs in California's film industry.

- Assistant Professor Peter Friederici is hosting the National Science Writers conference at NAU in October. This nationally recognized conference brings acclaimed scientists and science writers to Flagstaff.
- The National communication Association's ethnography Division has awarded its Best Book of the Year (2010) Award to Mark Neumann, former director of the School of Communication, for *Recording Culture: Audio Documentary and Ethnographic Experience*.
- NAU Debate Team members Zoey DeWolf, a junior speech communication major, and Nicola Walters, a senior political science major, placed 39th at the National Parliamentary Debate Championship Tournament in a field of nearly 300 teams from across the nation. They also attended the National Parliamentary Tournament of Excellence, a tournament to which only the top 60 teams in the country are invited. DeWolf and Walters have the distinction of being one of only five teams in NAU's history to advance into the tournament's elimination rounds, where they placed 30th in the nation.
- Sam Minkler, associate professor of photography was awarded second place honors in the digital photography category at the Southwestern Association for Indian Arts.

Sociology and Social Work

- Under the direction of Dr. Yvonne Luna the department has developed many partnerships with community organizations to facilitate placing students as interns. Students intern with state, county, city, private and non-profit organizations, including Coconino Coalition for Children and Youth, Four Corners Upward Bound, Flagstaff International Relief Effort, Flagstaff Shelter Services, Victim/Witness Services for Coconino County, and Northland Family Help Center.
- The Laboratory for Applied Social Research (LASR) has conducted several projects during its first year of operation including the "City of Flagstaff 2012 Regional Plan, Community Values Survey," and the "NAU Athletics Department Interests and Abilities Survey." LASR is in the process of evaluation projects for Victim Witness Services, Big Brothers, Big Sisters and Coconino County Juvenile Court Services, and NAU's Center for International Education.
- We now offer a dual master's degree program through the University of Botswana. The Dual Master's Degree Program affords NAU sociology students the opportunity to pursue graduate work for one year at NAU and a second year at UB. A similar provision exists for UB students – they will spend the first year pursuing the development studies degree at their home institution and the second year in our sociology program. At the end of the two years, students will earn two (2) masters degrees – one from NAU in sociology and one from UB in development studies. In spring 2011, we had our first graduate of the Dual Master's Degree Program with the University of Botswana, Esther Nkhukhu-Orlando. As a result of her dual master's degrees, Ms. Nkhukhu-Orlando is now a Lecturer in the department of Sociology at the University of Botswana. This fall, Devin Kutil and Ian Tong will be the first NAU students to take advantage of the program. *This exciting new initiative is unique; you will not find another like it in the country!*
- In 2010 Dr. Michelle Harris hosted the first 'Working Group on Emergent Identities' forum. The objective of the forum was to assemble an interdisciplinary group of scholars to collaborate on research that centers on interrogating differences and similarities that characterize identity formation within Indigenous populations globally. Scholars from around the world came together in August once again to continue conversations at the 2011 forum hosted by Nura Gili at the University of South Whales in collaboration with Northern Arizona University.
- In 2011 Professors Anne Medill and Janine Schipper took 11 NAU students to Alicante, Spain for the month of June. Students took a total of 6 credit hours- 3 in Socio-cultural Aging and 3 in Child Welfare. While in Alicante students were able to tour a family treatment center with the director and discovered that Cognitive Behavioral Therapy is the treatment modality of choice for many of the therapists at the center. This confirmed for students the universality of child welfare issues and treatment strategies.
- In May, 2011 we held our first annual faculty-student softball game. Although the faculty roundly beat out the students, we all had fun celebrating at a picnic following the game. The event was organized and sponsored by Society of Student Sociologists (SOSS)

Sustainable Communities

- The Master of Arts in Sustainable Communities (SUS) program at NAU offers students an integrated, interdisciplinary perspective on the complex issues of contemporary society. Begun in 1996 as the Master of Liberal Studies (MLS) program, it was one of the first of its kind to organize the broad field of liberal studies around issues of sustainability and community life. This year, the program's fundraising priorities include support for the Community Based Action Research Teams' work (described below), visiting speakers who will present cutting-edge sustainability-related information to students from a variety of disciplines, and support for innovative student projects that benefit campus and community sustainability.

- As SUS students bridge theory and practice, they also unite the university and community. Working as mentors to Freshman from the Sustainable Environments and Engaged Democracy Learning Community, these scholar-activists participate in seven Community-Based Action Research Teams to address some of Flagstaff's most pressing sustainability-related issues, including food and water security, energy efficiency, and social justice.
- SUS is most proud of its graduate students and their accomplishments. This year, students applied for and received funds to hire a full-time organic gardener to transform the space between buildings in South Campus. The organic gardener, along with students and community people, used ancient indigenous techniques alongside cutting-edge practices to grow organic food. When done, the project will leave behind raised beds, portable containers, cold frames, and a rainwater harvesting system that students can use to teach others sustainable gardening skills. This is the kind of work we want to support in the future.

Women's and Gender Studies (WGS)

- The WGS offers courses such as multicultural experiences of gender in the US, global studies, sexualities, embodiment and reproduction, meanings of masculinity, gender and media, violence and healing, and transnational feminism.
- To share our knowledge and raise questions about current affairs, we work with other programs (including the debate team), to organize "Teach-Ins" to students.
- We have developed two five-pronged tracks, called Quintets, that 1) integrate students in first year seminars with those 2) taking more advanced courses, 3) who partner with community organizations, 4) do action research and 5) are developing a residential community:
 - LGBTQ Studies
 - Gender, Race and Outdoor Places
- As part of the second quintet, the WGS program offers a one-credit "Women on the River" rafting trip on an annual basis, allowing students to experience the unique environment of the Colorado Plateau.
- National Coming Out Day is celebrated annually in October; we have partnered with Parents and Friends of Lesbian and Gays (PFLAG) as well as the student group PRISM.
- International Women's Day is celebrated yearly in March through panels and/or events.
- Students often participate in internships locally, regionally and nationally in their third or fourth years of college such as at a Women's and Children's refuge from domestic violence or for national feminist organizations like the Feminist Majority Foundation.